Unit Overview: This unit teaches students to use fantasy novels to explore complexity in terms of multi-faceted characters, multiple plotlines, shifting timelines, tricky narrative structures, and complicated symbolism. In the first bend, students will navigate other worlds of novels; including complicated settings, multiple characters, and multiple plotlines. In the second bend, students will think more metaphorically; exploring quests and themes that reveal themselves within and across novels. In the third bend, students will deepen their understanding by dealing with new challenges; including referencing nonfiction books and understanding literary and figurative language. In the fourth bend, students will investigate fantasy as a literary tradition and the transference of fantasy novel comprehension can be applied to other genres.

Essential Question: How does characterization, thematic development, structure, and author's craft help me analyze text to deepen understandings?

<u>Concept Understanding</u>: Students will analyze parts of a story in relation to the whole, determine themes and cohesion, explore character response and change, analyze author's craft, compare and contrast story elements and themes to think critically.

Sessions	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
BEND I: C	onstructing and Naviga	nting Other Worlds		
1	W.5.3, W.5.9	RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.7, RL.5.10	SL.5.1, SL.5.2, SL.5.4, SL.5.6	L.5.1, L.5.2, L.5.6
	Target Skills: Narrative; Evidence to Support Reason	Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Visual/Multimedia Contribute to Meaning; Read and Comprehend Grade Level Literature	Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Report/Present Opinion	Target Skills: Grammar and Usage; Conventions of Standard English; Domain Specific / Academic Word Usage
		Writing about reading suggested activity Include appropriate and important details when summarizing texts	Sequentially and Logically; Formal Language Usage	

2	W.5.3, W.5.9 Target Skills: Narrative; Evidence to Support Reason	 RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.7, RL.5.9, RL.5.10 Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Word and Phrase Meaning as Used in Text; Structure; Visual/Multimedia Contribute to Meaning; Compare and Contrast Theme; Read and Comprehend Grade Level Literature Writing about reading suggested activity Provide evidence from the text or from personal experience to support written statements about a text 	SL.5.1, SL.5.2, SL.5.4, SL.5.6 Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Report/Present Opinion Sequentially and Logically; Formal Language Usage	L.5.1, L.5.2, L.5.3, L.5.5, L.5.6 Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Figurative Language Interpretation; Domain Specific / Academic Word Usage
3	W.5.3, W.5.9 Target Skills: Narrative; Evidence to Support Reason	RL.5.1, RL.5.2 , RL.5.3, RL.5.5, RL.5.6, RL.5.9, RL.5.10 Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature Writing about reading suggested activity Purposefully acquire vocabulary from text and use new words in talk and writing	SL.5.1, SL.5.4 , SL.5.5, SL.5.6 Target Skills: Engagement in Group Discussions; Report/Present Opinion Sequentially and Logically; Multimedia Presentation; Formal Language Usage	L.5.1, L.5.2, L.5.3, L.5.6 Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage
4	W.5.3, W.5.9 Target Skills: Narrative; Evidence to Support Reason	RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.9, RL.5.10 Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and	SL.5.1, SL.5.2, SL.5.3, SL.5.4, SL.5.6 Target Skills: Engagement in Group Dissuasions; Summarize Oral Presentations;	L.5.1, L.5.2, L.5.3, L.5.6 Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain

		Contrast Theme; Read and Comprehend Grade Level Literature Writing about reading suggested activity Notice, comment on, and actively work to acquire new vocabulary and intentionally use it (including complex and specified words)	Evidence Based Summary; Report/Present Opinion Sequentially and Logically; Formal Language Usage	Specific / Academic Word Usage
5	W.5.3, W.5.9 Target Skills: Narrative; Evidence to Support Reason	RL.5.1, RL.5.2, RL.5.3, RL.5.9, RL.5.10 Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Compare and Contrast Theme; Read and Comprehend Grade Level Literature Writing about reading suggested activity Record information to support the memory of a text over several days of reading (notes, chapter summary statements)	SL.5.1, SL.5.4, SL.5.5, SL.5.6 Target Skills: Engagement in Group Discussions; Report/Present Opinion Sequentially and Logically; Multimedia Presentation; Formal Language Usage	L.5.1, L.5.2, L.5.3, L.5.6 Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage
BEND II:	More Than Dwarves: N	letaphors, Life Lessons, Quests, and Thematic Patter	ns	
6	W.5.3, W.5.9 Target Skills: Narrative; Evidence to Support Reason	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9, RL.5.10 Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Word and Phrase Meaning as Used in Text; Structure; Point of View; Visual / Multimedia Contribute to Meaning; Compare and Contrast Theme; Read and Comprehend Grade Level Literature	SL.5.1, SL.5.2, SL.5.6 Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Formal Language Usage	L.5.1, L.5.2, L.5.3, L.5.5 , L.5.6 Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Figurative Language Interpretation; Domain Specific / Academic Word Usage

		Writing about reading suggested activity Make note of important or new information while reading nonfiction		
7	W.5.3, W.5.9 Target Skills: Narrative; Evidence to Support Reason	RL.5.1, RL.5.2 , RL.5.3 , RL.5.5, RL.5.6 , RL.5.9 , RL.5.10 Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature Writing about reading suggested activity Access information from both print and graphics	SL.5.1, SL.5.2, SL.5.4, SL.5.5, SL.5.6 Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Report/Present Opinion Sequentially and Logically; Multimedia Presentation; Formal Language Usage	L.5.1, L.5.2, L.5.3, L.5.6 Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage
8	W.5.3, W.5.9 Target Skills: Narrative; Evidence to Support Reason	 RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.9, RL.5.10 Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature Writing about reading suggested activity Connect a text to historical and cultural knowledge 	SL.5.1, SL.5.2, SL.5.4 , SL.5.6 Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Report / Present Opinion Sequentially and Logically; Formal Language Usage	L.5.1, L.5.2, L.5.3, L.5.6 Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage

9	W.5.3, W.5.6, W.5.9	RL.5.1, RL.5.2, RL.5.3 , RL.5.5 , RL.5.6 , RL.5.9 ,	SL.5.1, SL.5.2, SL.5.4 ,	L.5.1, L.5.2, L.5.3, L.5.6
		RL.5.10	SL.5.6	
	Target Skills:			Target Skills:
	Narrative;	Target Skills:	Target Skills:	Grammar and Usage;
	Technology;	Quote; Summarize; Compare and Contrast Story	Engagement in Group	Conventions of Standard
	Evidence to Support	Elements; Structure; Point of View; Compare and	Discussions; Summarize	English; Language
	Reason	Contrast Theme; Read and Comprehend Grade	Oral Presentations;	Conventions; Domain
		Level Literature	Report / Present Opinion	Specific / Academic Word
			Sequentially and Logically;	Usage
		Writing about reading suggested activity	Formal Language Usage	
		Support thinking beyond the text with specific		
		evidence from the text or personal knowledge		
10	W.5.3, W.5.5, W.5.9	RL.5.1 , RL.5.2 , RL.5.3 , RL.5.5, RL.5.6, RL.5.9,	SL.5.1, SL.5.4, SL.5.6	L.5.1, L.5.2, L.5.3, L.5.6
	To so a Chille	RL.5.10		
	Target Skills:		Target Skills:	Target Skills:
	Narrative; Plan, Edit,	Target Skills:	Engagement in Group	Grammar and Usage; Conventions of Standard
	Rewrite; Evidence to	Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and	Discussions; Report / Present Opinion	
	Support Reason	Contrast Theme; Read and Comprehend Grade	Sequentially and Logically;	English; Language Conventions; Domain
		Level Literature	Formal Language Usage	Specific / Academic Word
			i offiai Language Osage	Usage
		Writing about reading suggested activity		
		Make a wide range of predictions using (and		
		including) information as evidence from the text		
BEND III:	When Fact and Fantasy			
11	W.5.3, W.5.5, W.5.7,	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6,	SL.5.1, SL.5.2, SL.5.6	L.5.1, L.5.2, L.5.3, L.5.6
	W.5.8, W.5.9	RL.5.9, RL.5.10, RI.5.1, RI.5.2, RI.5.3		
			Target Skills:	Target Skills:
	Target Skills:	Target Skills:	Engagement in Group	Grammar and Usage;
	Narrative; Plan, Edit,	Quote; Summarize; Compare and Contrast Story	Discussions; Summarize	Conventions of Standard
	Rewrite; Short	Elements; Word and Phrase Meaning as Used in	Oral Presentations;	English; Language
	Research Project;	Text; Structure; Point of View; Compare and	Formal Language Usage	Conventions; Domain
	Gather, Summarize,			

	Paraphrase Information;	Contrast Theme; Read and Comprehend Grade		Specific / Academic Word
	Evidence to Support	Level Literature; Analyze Relationships		Usage
	Reason	Writing about reading suggested activity Predict what will happen in a text or after a text ends		
12	W.5.3, W.5.9	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.10, RF.5.3	SL.5.1, SL.5.6	L.5.1, L.5.2, L.5.3, L.5.4, L.5.5, L.5.6
	Target Skills:	Target Skills:	Target Skills:	
	Narrative; Evidence	Quote; Summarize; Compare and Contrast Story	Engagement in Group	Target Skills:
	to Support Reason	Elements; Word and Phrase Meaning as Used in	Discussions; Formal	Grammar and Usage;
		Text; Read and Comprehend Grade Level	Language Usage	Conventions of Standard
		Literature; Grade Level Decoding		English; Language Conventions; Word
				Meaning in Context;
		Writing about reading suggested activity		Figurative Language
		Predict what a character might do in other circumstances		Interpretation; Domain
		circumstances		Specific / Academic Word
10				Usage
13	W.5.3, W.5.9	RL.5.1 , RL.5.2 , RL.5.3 , RL.5.6 , RL.5.9, RL.5.10, RF.5.4	SL.5.1, SL.5.5, SL.5.6	L.5.1, L.5.2, L.5.3, L.5.6
	Target Skills:		Target Skills:	Target Skills:
	Narrative; Evidence	Target Skills:	Engagement in Group	Grammar and Usage;
	to Support Reason	Quote; Summarize; Compare and Contrast Story	Discussions; Multimedia	Conventions of Standard
		Elements; Point of View; Compare and Contrast	Presentation; Formal	English; Language
		Theme; Read and Comprehend Grade Level Literature; Fluency to Support Comprehension	Language Usage	Conventions; Domain Specific / Academic Word
		Literature, Fluency to support comprehension		Usage
		Writing about reading suggested activity		Jage
		Infer characters' feelings and motivations and		
		include evidence from the text to support thinking		

14	W.5.3, W.5.9	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6,	SL.5.1, SL.5.2, SL.5.4,	L.5.1, L.5.2, L.5.3, L.5.5,
		RL.5.7, RL.5.9, RL.5.10	SL.5.6	L.5.6
	Target Skills:			
	Narrative; Evidence	Target Skills:	Target Skills:	Target Skills:
	to Support Reason	Quote; Summarize; Compare and Contrast Story	Engagement in Group	Grammar and Usage;
		Elements; Word and Phrase Meaning as Used in	Discussions; Summarize	Conventions of Standard
		Text; Structure; Point of View; Visual / Multimedia	Oral Presentations;	English; Language
		Contribute to Meaning; Compare and Contrast	Report / Present Opinion	Conventions; Figurative
		Theme; Read and Comprehend Grade Level	Sequentially and Logically;	Language Interpretation;
		Literature	Formal Language Usage	Domain Specific /
				Academic Word Usage
		Writing about reading suggested activity		
		Infer the narrator's or writer's point of view about		
		the story or topic		
15	W.5.3, W.5.9	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6,	SL.5.1, SL.5.3, SL.5.4,	L.5.1, L.5.2, L.5.3, L.5.5 ,
		RL.5.9, RL.5.10	SL.5.6	L.5.6
	Target Skills:			
	Narrative; Evidence	Target Skills:	Target Skills:	Target Skills:
	to Support Reason	Quote; Summarize; Compare and Contrast Story	Engagement in Group	Grammar and Usage;
		Elements; Word and Phrase Meaning as Used in	Discussions; Evidence	Conventions of Standard
		Text; Structure; Point of View; Compare and	Based Summary; Report /	English; Language
		Contrast Theme; Read and Comprehend Grade	Present Opinion	Conventions; Figurative
		Level Literature	Sequentially and Logically;	Language Interpretation;
			Formal Language Usage	Domain Specific /
		Writing about reading suggested activity		Academic Word Usage
		Infer the narrator's or writer's point of view about		
		the story or topic		

16	W.5.3, W.5.9	RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6,	SL.5.1, SL.5.6	L.5.1, L.5.2, L.5.3, L.5.6
		RL.5.7, RL.5.9, RL.5.10		
	Target Skills:		Target Skills:	Target Skills:
	Narrative; Evidence to Support Reason	Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Word and Phrase Meaning as Used in Text; Structure; Point of View; Visual / Multimedia Contribute to Meaning; Compare and Contrast Theme; Read and Comprehend Grade Level Literature	Engagement in Group Discussions; Formal Language Usage	Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Wor Usage
		Writing about reading suggested activity Analyze the picture as an artistic whole, including how the illustrations and text work together to create meaning and mood		
7	W.5.3, W.5.9	RL.5.1, RL.5.2, RL.5.3, RL.5.5 , RL.5.6, RL.5.9 , RL.5.10	SL.5.1, SL.5.2, SL.5.3, SL.5.6	L.5.1, L.5.2, L.5.3, L.5.6
	Target Skills:			Target Skills:
	Narrative; Evidence to Support Reason	Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature	Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Evidence Based Summary; Formal Language Usage	Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Wor Usage
		Writing about reading suggested activity Provide specific examples and evidence (either orally or in writing) to support written statements about the quality, accuracy, or craft of a text		

18	W.5.3, W.5.9 Target Skills: Narrative; Evidence to Support Reason	RL.5.1, RL.5.2 , RL.5.3 , RL.5.6 , RL.5.9 , RL.5.10 Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature	SL.5.1, SL.5.2, SL.5.4, SL.5.6 Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Report / Present Opinion	L.5.1, L.5.2, L.5.3, L.5.6 Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word
		Writing about reading suggested activity Comment on how layout contributes to the meaning and effectiveness of both fiction and nonfiction texts	Sequentially and Logically; Formal Language Usage	Usage
19	W.5.3, W.5.9 Target Skills: Narrative; Evidence to Support Reason	 RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9 Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Word and Phrase Meaning as Used in Text; Structure; Point of View; Visual / Multimedia Contribute to Meaning; Compare and Contrast Theme Writing about reading suggested activity Critique the quality or authenticity of a text, including author's qualifications 	SL.5.1, SL.5.4 , SL.5.6 Target Skills: Engagement in Group Discussions; Report / Present Opinion Sequentially and Logically; Formal Language Usage	L.5.1, L.5.2, L.5.3, L.5.6 Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage